



Report to governors on looked-after children (LAC) and previously LAC

School: Lethbridge Primary School

Designated teacher for LAC: Tanya Rubio

Nominated LAC Governor: Irene Fernow

Date: November 25

Number of looked after children

Number of looked after children on the school roll? 1

Number of pupils who have Swindon Council as their corporate parent? 0

How many pupils on roll have a different local authority as corporate parent? Please note the local authority?

1 Hampshire

Quality of Personal Education Plan (PEP)

Name and role of person responsible for PEP reviews: Tanya Rubio

PEP Grade/standard: Each PEP has been graded a Green/meeting the expected standard to indicate that the PEP has been completed to a high standard.

Special educational needs (SEN)

| | |
|---|----------|
| Number of LAC / previously LAC on the SEN register | 1 |
| Number of LAC / previously LAC with an education, health and care (EHC) plan | 0 |
| Number of LAC / previously LAC who previously received SEN support but are no longer on the register | 0 |

Attainment and achievement

| | Reading | Writing | Maths |
|---------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| Y6 (1 pupil) | Working towards expected standard | Working towards expected standard | Working towards expected standard |

Attendance

| | |
|--|-------------|
| Child's overall average percentage attendance | 100% |
| Number of pupils who meet the threshold for persistent absence (less than 90% attendance rate) | 0 |
| Number of pupils receiving fixed-term exclusions | 0 |
| Number of pupils receiving permanent exclusions | 0 |

Interventions and support

- 1:1 support to implement PEP targets
- Small group support
- I-pad to support home-school learning
- Lighthouse support
- ELSA support
- Lunchtime clubs
- Maths intervention
- English intervention

- Adult small group support in clas
- Transition Planning meetings/actions
- Ensuring Child's view are listening to

Working in partnership

Designated Teacher for LAC has built close partnership working with:

- Virtual schools
- Social workers and/or any other external professional involved with the children
- Carers
- Class teachers/support staff
- Mental Health & Wellbeing workers
- Parent Support Advisor

Designated teacher for LAC training

Networking meetings

CPI training

Full DSL training including New to DDSL and two core training modules

Trauma-informed schools' training

Evaluation and improvement plan

| Strengths |
|---|
| <p>Working in partnership effectively with all stakeholders, including carers, Virtual School Heads, Social worker.</p> <p>LAC pupils making good+ progress from their unique starting point in all areas of the curriculum</p> <p>Staff effectively support LAC children and ensure their progress is closely tracked/monitored</p> |
| <p>PEP meetings are consistently rated at a high standard</p> <p>Child's wishes and feelings are considered and listened to</p> <p>Designated teacher for LAC attends all meetings, LAC reviews, PEP's</p> <p>School encourages regular school attendance</p> <p>All LAC pupils have a key worker that works within the class/phase</p> |
| Next step |

Training and developing staff knowledge